The eight basic parts of speech are the building blocks of every funny joke, compelling story and interesting idea you’ve ever encountered. They are the gears that make sentences, language and your own thought processes work.

**Noun**: a person, place or thing

**Pronoun**: a word that stands in for a noun (*it, be, she, that*)

**Adjective**: a word that modifies a noun (*green, fast, expensive*)

**Verb**: an action word

**Adverb**: a word that modifies a verb or adjective or another adverb

**Conjunction**: a word that joins words or groups of words (*and, but, although*)

**Preposition**: a word that relates a noun to other words (*from, to, below*)

**Interjection**: a word that shows strong feeling (*Wow!*)

Circle the **nouns** in the sentences below. Underline the **pronouns**.

1. I’m missing my weapons!

2. I can’t believe I—a trained warrior—misplaced them.

3. After all, a warrior’s weapons are second only to his courage in importance.

4. I will have to retrace my steps and hope that no one else has made off with them.

5. If I can’t find them, I will have to wrest new ones from my enemies with my bare hands.

Write an **adjective** for each of these nouns:

- **canopy**
- **spoon**
- **darkness**
- **crescent**
- **cloak**
- **muffins**
Circle the **verbs**, and draw an X over the **adverbs**.

1. I could hear voices rising and falling anxiously around me.
2. The blanket over me made me itch terribly, and I wanted desperately to throw it off.
3. I felt, though, as if there were another heavy blanket completely covering my mind.
4. I tried hard to follow the conversation, but it felt like trudging through knee-high snow.
5. Slowly, trembly, I raised my arm and pushed the blanket off my chest.

Circle the **preposition(s)**.

1. She found what she sought under the last stone she overturned.
2. Beneath the dirt she could see the dull flash of the emerald turtle on the box lid.
3. She brushed off the dirt and ran her fingers over the gems, fingering the lock.
4. From within her left boot, she pulled out the key and fitted it into the lock.
5. Inside, as she had hoped, she found the packet of letters.

Circle the **conjunction(s)**.

1. The elderly gentleman turned to us, and he looked as though he wanted to speak.
2. His lips moved but we could hear nothing, not even indistinct mumbling.
3. “What are you trying to say and who are you?”
4. Approaching him, April took his arm because she saw he was shaking.
5. “We’re safe, and you can trust us.”

Circle the **interjection(s)**.

1. Oh no! Can that really be true?
2. Wow, I would never have imagined that he would do such a thing.
3. Ouch! That stung!